Appendix E:
Meeting Agenda
A Working Meeting on Recent School Readiness Research:
Guiding the Synthesis of Early Childhood Research

AGENDA

Tuesday, October 21

8:30 - 9:00 am  Registration

9:00 - 9:30 am  Welcome and Opening Remarks
Martha Moorehouse, Office of the Assistant Secretary for
Planning and Evaluation
Mary Bruce Webb, Office of Planning, Research and Evaluation
Anne Wolf, Abt Associates Inc.
Jane Knitzer, National Center for Children in Poverty

9:30 - 11:45 am  Examining Children’s School Readiness Outcomes:
Effects of Enhancements to Early Childhood Programs

Moderator:  Barbara Goodson, Abt Associates Inc.

Presenters:  Carolyn Layzer, Abt Associates Inc.

Approaches to promoting children’s school readiness: A
review of federally-funded research initiatives aimed at
improving young children’s language and literacy skills in
early education and care settings.  Paper written by Linda
Caswell and Ye Qin He

C. Cybele Raver, New York University

Promoting children’s socioemotional development in
contexts of early educational intervention and care: A
review of the impact of federally-funded research
initiatives on young children’s school readiness

Herbert Ginsburg, Teachers College, Columbia University and
Margaret Clements, Education Development Center, Inc.

School Readiness and Early Childhood Education: What
Can We Learn from Federal Investments in Research on
Mathematics Programs?  Paper written by Herb
Ginsburg, Ashley Lewis, and Margaret Clements

Respondent:  Jeanne Brooks-Gunn, Teachers College, Columbia University
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:45 - 1:30 pm</td>
<td>Lunch (on your own)</td>
<td></td>
</tr>
<tr>
<td>1:30 - 3:00 pm</td>
<td>Perspectives on Using Research to Improve Programs</td>
<td>Moderator: Deborah Leong, Metropolitan State College of Denver</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Presenters: Beth Rous, University of Kentucky</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Graciela Italiano-Thomas, Consultant</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Thomas Schultz, Council of Chief State School Officers</td>
</tr>
<tr>
<td>3:00 - 3:15 pm</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>3:15 - 5:00 pm</td>
<td>Strategies for Professional Development of the Early Childhood Workforce: What are we Learning from Research?</td>
<td>Moderator: Ivelisse Martinez-Beck, Office of Planning, Research and Evaluation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Presenter: Lisa Klein, Hestia Advising</td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>A Synthesis of Federally-Funded Studies on School Readiness: What Are We Learning About Professional Development?</em> Paper written by Lisa Klein and Deanna Gomby</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Respondents: Bob Pianta, University of Virginia</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Kathryn Tout, Child Trends</td>
</tr>
</tbody>
</table>
Wednesday, October 22

8:30 - 8:45 am  Welcome and Plan for the Day

8:45 - 11:00 am  Approaches to Measuring and Narrowing the School Readiness Gap

Moderator: Stephanie M. Jones, Harvard University

Presenter: Jean Layzer, Belmont Research Associates

"Closing the Gap in the School Readiness of Low-Income Children"

Respondents: John Love, Mathematica Policy Research

Peg Burchinal, Frank Porter Graham Child Development Institute

11:00 - 11:15 am  Break

11:15 - 12:15 pm  Synthesis of Themes and Next Steps

Moderator: Martha Moorehouse, Office of the Assistant Secretary for Planning and Evaluation

Presenter: Marty Zaslow, Child Trends

12:15 - 12:30 pm  Final Remarks

Anne Wolf, Abt Associates Inc.

Jane Knitzer, National Center for Children in Poverty