Appendix A:
Selected Federally-Funded Early Childhood Intervention and Quality Improvement Studies
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<table>
<thead>
<tr>
<th>Study</th>
<th>Number of sites</th>
<th>Issues addressed</th>
<th>Settings</th>
<th>Age range of children</th>
<th>Main outcomes measured</th>
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</thead>
</table>
| Evaluation of Child Care Subsidy Strategies: Project Upgrade and the MA Family Child Care Study | Miami Dade County, Florida and Massachusetts | - Project Upgrade in FL: Effectiveness of 3 language and literacy interventions: Ready Set Leap; Building Early Language and Literacy; Breakthrough to Literacy  
- MA Family Child Care Study: Effectiveness of Learningames, a curriculum designed to help caregivers provide rich language stimulation and improve one-on-one interactions with children | Child care centers serving children from low-income families in FL; Family child care homes in MA | 4 year olds in FL; children 3 and under in MA | Children’s language and pre-literacy skills; teacher/caregiver behavior and interactions with children; aspects of classroom environment that support language and literacy |
| Interagency School Readiness Consortium (ISRC)                        | Six experimental preschool interventions, 1 experimental family-based intervention, 1 non-experimental descriptive study, Many interventions are multi-site | - Effectiveness of integrated early childhood interventions in promoting school readiness across multiple domains for at-risk children  
- Effectiveness of different approaches to provider preparation and training | Head Start, Child Care and State Pre-K | 3 and 4 year olds except 1 family-based intervention which includes infants and toddlers | Children’s language, literacy, math and social-emotional development; teacher practice; process quality |
| Preschool Curriculum Evaluation Research (PCER)                       | Twelve experimental evaluations, many in multiple sites | - Impact of 14 existing preschool curricula on the academic and behavioral outcomes in preschool and kindergarten  
- Impact of 14 existing preschool curricula on classroom quality, teacher-child interaction, and instructional practice | Head Start, Title 1, State Pre-K and private child care programs | 3 to 5 year olds | Children’s language, literacy, mathematics, and behavioral skills; classroom quality; teacher-child interaction; and teacher instructional practice |
| Quality Interventions in Early Care and Education (QUINCE)            | Multi-state study. Sites in NE, IA, MN, NC, CA, MS | - Effectiveness of Partners for Inclusion (PFI) and Ramey’s Immersion Training for Excellence (RITE) consultation models in changing the practice of entry level providers to improve children’s school readiness  
- Fidelity of implementation – for whom and under what conditions the models work | Family child care homes and child care centers, including license exempt providers | Infants and toddlers | Children’s language, literacy and social-emotional development; structural and process quality; teacher practice |

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