

**Appendix A:**  
**Selected Federally-Funded Early Childhood Intervention and Quality  
Improvement Studies**



## Appendix A: Selected Federally-Funded Early Childhood Intervention and Quality Improvement Studies<sup>1</sup>

Study	Number of sites	Issues addressed	Settings	Age range of children	Main outcomes measured
Evaluation of Child Care Subsidy Strategies: Project Upgrade and the MA Family Child Care Study  2001-present	Miami Dade County, Florida and Massachusetts	<ul style="list-style-type: none"> <li>Project Upgrade in FL: Effectiveness of 3 language and literacy interventions: Ready Set Leap!; Building Early Language and Literacy; Breakthrough to Literacy</li> <li>MA Family Child Care Study: Effectiveness of Learninggames, a curriculum designed to help caregivers provide rich language stimulation and improve one-on-one interactions with children</li> </ul>	Child care centers serving children from low-income families in FL; Family child care homes in MA	4 year olds in FL; children 3 and under in MA	Children's language and pre-literacy skills; teacher/caregiver behavior and interactions with children; aspects of classroom environment that support language and literacy
Interagency School Readiness Consortium (ISRC)  2003-2008	Six experimental preschool interventions; 1 experimental family-based intervention; 1 non-experimental descriptive study. Many interventions are multi-site	<ul style="list-style-type: none"> <li>Effectiveness of integrated early childhood interventions in promoting school readiness across multiple domains for at risk children</li> <li>Effectiveness of different approaches to provider preparation and training</li> </ul>	Head Start, Child Care and State Pre-K	3 and 4 year olds except 1 family-based intervention which includes infants and toddlers	Children's language, literacy, math and social-emotional development; teacher practice; process quality
Preschool Curriculum Evaluation Research (PCER)  2002-2008	Twelve experimental evaluations, many in multiple sites	<ul style="list-style-type: none"> <li>Impact of 14 existing preschool curricula on the academic and behavioral outcomes in preschool and kindergarten</li> <li>Impact of 14 existing preschool curricula on classroom quality, teacher-child interaction, and instructional practice</li> </ul>	Head Start, Title 1, State Pre-K and private child care programs	3 to 5 year olds	Children's language, literacy, mathematics, and behavioral skills; classroom quality; teacher-child interaction; and teacher instructional practice
Quality Interventions in Early Care and Education (QUINCE)  2003-2008	Multi-state study. Sites in NE, IA, MN, NC, CA, MS	<ul style="list-style-type: none"> <li>Effectiveness of Partners for Inclusion (PFI) and Ramey's Immersion Training for Excellence (RITE) consultation models in changing the practice of entry level providers to improve children's school readiness</li> <li>Fidelity of implementation – for whom and under what conditions the models work</li> </ul>	Family child care homes and child care centers, including license exempt providers	Infants and toddlers	Children's language, literacy and social-emotional development; structural and process quality; teacher practice

<sup>1</sup> This document represents a small subset of work funded by the federal government and included in the review conducted for the *Working Meeting on School Readiness Research*, October 21-22, 2008, Washington, DC.