

A STUDY OF THE ROLES AND USE OF LICENSED SOCIAL WORKERS IN THE UNITED STATES

National Association of Social Workers

Center for Health Workforce Studies
University at Albany

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This instrument was developed for the Report to Congress on Supply and Demand of Social Workers in Long-Term Care: Listening Sessions. This project was conducted by the New York Academy of Medicine under contract for the Department of Health and Human Services (HHS) Office of Disability, Aging and Long-Term Care Policy. For additional information about this subject, you can visit the DALTCP home page at http://aspe.hhs.gov/_office_specific/daltcp.cfm or contact the office at HHS/ASPE/DALTCP, Room 424E, H.H. Humphrey Building, 200 Independence Avenue, SW, Washington, DC 20201. The e-mail address is: webmaster.DALTCP@hhs.gov. The DALTCP Project Officer was Linda Bergofsky.

11b. How would you describe the availability of social work continuing education programs that interest you?
 Unavailable Many Choices

12. Did your previous training prepare you adequately for roles you perform as a social worker?
 Not at All Very Well

Social work degree program

Post-degree continuing education/training

II. SOCIAL WORK PRACTICE

13. What is your employment status? Mark all that apply.

FT PT

..... Employed/self employed in a social work position

..... Employed/self employed in a non-social work position

..... Not currently employed

14. If you do not currently work as a social worker, please mark all reasons that apply and proceed to Question 47.

Few social work positions available Level of pay

Prefer other type of work Personal reasons

Convenience of hours Retired

Convenience of locations Other: _____

15. For how many employers do you currently work as a social worker? Include self-employment.

1 2 3 4 5+

16. How many hours per week do you perform the following roles in all social work employment? Please mark one in each row.

None 1-9 10-19 20-29 30-39 40+

..... Administration/Mgmt.

..... Community organizing

..... Consultation

..... Direct services

..... Planning

..... Policy development

..... Research

..... Supervision

..... Teaching

..... Training/Education

..... Other

17. What best describes the sector of your primary and secondary employers? Please mark one for each employer.

Primary Secondary

..... Private for-profit (includes private practice)

..... Private not-for-profit

..... Federal government

..... State government

..... Local government

..... Military

18. Which best describes the setting of your primary and secondary social work employment? Please mark one for each category.

Primary Secondary

..... Private solo practice

..... Private group practice

..... Hospital/medical center

..... Psychiatric hospital

..... Health clinic/Outpatient facility

..... Home health agency

..... Behavioral health clinic/outpatient facility

..... Social service agency

..... Employee assistance program (EAP)

..... Case management agency—older adults

..... Case management agency—other

..... Nursing home

..... Assisted living facility

..... Hospice

..... Group home—adult

..... School

..... Child guidance clinic

..... Group homes—children/adolescents

..... Resource center

..... Information and referral service

..... Insurance company/HMO

..... Criminal justice agency (e.g. court)

..... Public health agency

..... Other government agency

..... Business

..... Higher education

..... Other: _____

19. What best describes the focus of your social work practice area in your primary and secondary employment? Please mark only one selection for each employer.

Primary Secondary

..... Addictions

..... Adolescents

..... Aging

..... Child welfare/family

..... Community development

..... Criminal justice

..... Developmental disabilities

..... Higher education

..... Homeless/displaced persons

..... Income assistance

..... Medical health

..... Mental health

..... Occupational social work

..... School social work

..... Other

32. What % of your total caseload falls into the following age groups? *Please mark one in each row.*

None	1-10%	11-25%	26-50%	50+%	
<input type="radio"/>	Children (0-12)				
<input type="radio"/>	Adolescents (13-21)				
<input type="radio"/>	Adults (22-54)				
<input type="radio"/>	Older Adults (55+)				

33. What % of your total caseload falls into the following racial/ethnic groups? *Please mark one in each row.*

None	1-5%	6-10%	11-25%	26-50%	51+%	
<input type="radio"/>	Asian/Pacific Islander					
<input type="radio"/>	Black/African-American (not Hispanic)					
<input type="radio"/>	Hispanic/Latino					
<input type="radio"/>	Native American/Alaskan Native					
<input type="radio"/>	White (not Hispanic)					
<input type="radio"/>	Other					

34. What is the most common source of health coverage among the clients you serve? *Please mark only one.*

<input type="radio"/> Medicaid	<input type="radio"/> Private pay
<input type="radio"/> Medicare	<input type="radio"/> Not insured
<input type="radio"/> Private insurance	<input type="radio"/> Don't know

35. How many of your clients have the following conditions? *Please mark one in each row.*

None	Few	Some	Many	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Mental illness
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Affective conditions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Neurological conditions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Developmental disabilities
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Physical disabilities
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Substance abuse conditions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Acute medical conditions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Psychosocial stressors
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Chronic medical conditions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Co-occurring conditions

IV. WORKPLACE ISSUES

36. To what extent has the practice of social work changed in the past two years in your primary employment setting? *Please mark one in each row.*

Decreased	Increased	N/A	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Caseload size
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Severity of client problems
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Waiting lists for services
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Levels of reimbursement
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Coordination with community agencies
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Paperwork
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Staffing levels—social workers
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Staffing levels—other
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Job security
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Level of outcome monitoring/oversight
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Availability of social work supervision
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Assignment of non-social work tasks
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Availability of professional training

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37. To what extent has the service delivery system available to support clients changed in the past two years? *Please mark one in each row.*

Decreased	Increased	N/A	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Number of clients eligible for services
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Eligibility requirements for clients to receive services
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Range of services available
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Number of services available
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Services eligible for funding
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Clients receiving services for reasons other than personal choice (e.g. court-mandated)

38. Indicate your agreement with the following statements. *Please mark one in each row.*

Never	Always	N/A	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I help improve the quality of life of my clients
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I help clients meet their objectives to change their situations.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I help clients address a range of problems, including psychological, medical, and social issues.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I help clients address one or two key problems that will improve their lives.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I help clients resolve crisis situations.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I help families respond to client needs.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I am satisfied with my ability to help clients navigate through the social services system.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I am satisfied with my ability to coordinate care between the medical and mental health community to address the needs of clients.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I can effectively respond to the number of requests for assistance made by clients and their families.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I work with community organizations to adapt our service delivery system.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I am satisfied with my ability to address complex and chronic care problems of clients.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I am satisfied with the amount of time I spend with clients.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I am satisfied with my ability to respond to cultural differences among the clients I serve.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I am satisfied with my ability to influence the design of services to better meet client needs.

39. Are the majority of the tasks you perform appropriate to your level of training and skills obtained through your social work education and post-graduate professional development?

Below my training Above my training

40. How satisfied are you with your ability to access services for clients?

Please mark one in each row.

Not at All	Very	N/A	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Agency services
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Community resources
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Appropriate medication
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Appropriate medical care
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Appropriate mental health care

41. How satisfied are you with the amount of time available for the following? Please mark one in each row.

Not at All	Very	N/A	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Addressing clients' presenting problems
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Accessing basic services (e.g. housing, food, transportation)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Providing services to clients' families
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Addressing severity of client problems
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Addressing breadth of client problems
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Addressing service delivery issues
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Providing clinical services to clients
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Conducting investigations
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Participating in training
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Performing administrative tasks

42. Does your agency participate in any of the following? Please mark all that apply.

Demonstration programs Program evaluation research
 Clinical research Professional development programs for staff
 Student internships
 Best practices training

43. Are vacancies in social work positions common in your primary setting?

	Yes	Somewhat	No	N/A
Common	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficult to fill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

44. Does your primary employer:

	Yes	No	Don't Know
Recruit individuals who do not have social degrees to fill social work vacancies.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outsource any social work functions.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. Please answer the following about job safety: Yes No

Are you faced with personal safety issues in your primary employment practice?

If yes, do you feel that safety issues are appropriately addressed by your employer?

46. Please indicate your agreement with the following:

Strongly Disagree		Strongly Agree	N/A	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is respect/support for social work services within my agency.				
I receive support and guidance from my supervisor.				
I receive and/or provide assistance on issues of ethical practice in the workplace.				

47. What are your career plans in the next two years? Please mark all that apply.

Remain in current position
 Pursue additional social work degree
 Pursue additional non-social work degree
 Pursue non-degree training in social work
 Seek new opportunity/promotion as a social worker
 Increase hours working as a social worker
 Decrease hours working as a social worker
 Re-enter social work, if not currently a social worker
 Leave social work field, but continue working
 Retire
 Stop working
 Other: _____

48. What are the five most important factors that would influence a decision to change your current position? Please mark only 5.

Higher salary
 More interesting work
 Increased career mobility
 Different supervisor/management
 Opportunities for training/education
 Location
 Lifestyle/family concerns
 Agency mission
 Peer support
 Lighter workload
 Increased responsibility
 Quality of supervision
 Personal reasons
 Ethical challenges
 Stress of current job
 Better benefits
 Other: _____

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The following two sections examine experiences of social workers who provide services to older adults and/or to children and their families. Please proceed to Section V, Services for Older Adults if you provide any services to individuals 55 years or older. If not, please proceed to Section VI, #63. Please complete Section VI, Services for Children and Families if you provide any services to individuals 21 years of age or under.

V. SERVICES FOR OLDER ADULTS

49. What % of your total caseload falls into the following age groups?

None	1-5%	6-10%	11-25%	26-50%	51-75%	76+%	
<input type="radio"/>	Birth to 54						
<input type="radio"/>	55-64						
<input type="radio"/>	65-74						
<input type="radio"/>	75-84						
<input type="radio"/>	85 and older						

50. For how many years have you provided services to older adults and their caregivers?

Less than 1 1-5 6-10 11-15 16+

51. Have you participated in education or training programs specifically addressing geriatric and/or long-term care issues? Please mark all that apply.

- Courses in social work school
- Courses in other higher education programs
- Interdisciplinary seminars, workshops
- Supervised clinical practice
- On-the-job training
- Conferences
- Seminars/workshops
- Certificate programs
- Field placements in agency setting
- Distance learning
- Other: _____

52. Please indicate the frequency of the following presenting problems among your older adult clients: Please mark one in each row.

Never	Always	
<input type="radio"/>	<input type="radio"/>	Physical disability
<input type="radio"/>	<input type="radio"/>	Disease—Acute
<input type="radio"/>	<input type="radio"/>	Disease—Chronic
<input type="radio"/>	<input type="radio"/>	Dementia issues
<input type="radio"/>	<input type="radio"/>	Mental illness
<input type="radio"/>	<input type="radio"/>	Substance abuse issues
<input type="radio"/>	<input type="radio"/>	End-of-life/Palliative care issues
<input type="radio"/>	<input type="radio"/>	Grief and bereavement issues
<input type="radio"/>	<input type="radio"/>	Residential—placement/housing
<input type="radio"/>	<input type="radio"/>	Socioeconomic disadvantage
<input type="radio"/>	<input type="radio"/>	Financial issues
<input type="radio"/>	<input type="radio"/>	Psychosocial issues
<input type="radio"/>	<input type="radio"/>	Developmental disabilities
<input type="radio"/>	<input type="radio"/>	Caregiver issues (care for elderly)
<input type="radio"/>	<input type="radio"/>	Caregiver issues (care by elderly)
<input type="radio"/>	<input type="radio"/>	Abuse/Victimization
<input type="radio"/>	<input type="radio"/>	Long-term care financing/planning
<input type="radio"/>	<input type="radio"/>	Marriage and family counseling
<input type="radio"/>	<input type="radio"/>	Other: _____

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53. How would you characterize the severity of problems of your older adult clients?

None	1-5%	6-10%	11-25%	26-50%	51-75%	76+%	
<input type="radio"/>	Mild						
<input type="radio"/>	Moderate						
<input type="radio"/>	Severe						

54. Do your older adult clients present with multiple problems?

Never Always

55. In providing services to older adults, how often do you:

	Never	Always
Participate in interdisciplinary activities on behalf of clients	<input type="radio"/>	<input type="radio"/>
Communicate with families	<input type="radio"/>	<input type="radio"/>
Use agency resources	<input type="radio"/>	<input type="radio"/>
Use community resources	<input type="radio"/>	<input type="radio"/>
Act as advocate for client	<input type="radio"/>	<input type="radio"/>
Participate in research	<input type="radio"/>	<input type="radio"/>
Train social work students	<input type="radio"/>	<input type="radio"/>

56. How would you describe your ability to provide services for older adult clients and their caregivers?

Low	High	N/A	Skill Level
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Psychosocial assessment
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Treatment and service planning
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Direct service/interventions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	End-of-life/Palliative care
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Case management

Low High N/A **Knowledge Level**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Theories of aging
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Cultural differences
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Aging policies
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Psychopharmacology

57. Would you like to participate in additional geriatric/long-term care training?

Yes No

58. To what extent is training readily available to you that addresses provision of care to older adults?

	None	Few	Some	Many
Training for new workers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-the-job training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distance learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE DO NOT WRITE IN THIS AREA

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59. Which professions do you routinely work with when providing services to older adults? Mark one in each row.

	Never	Always
Attorneys	<input type="radio"/>	<input type="radio"/>
Clergy	<input type="radio"/>	<input type="radio"/>
Home health professionals	<input type="radio"/>	<input type="radio"/>
Nurses	<input type="radio"/>	<input type="radio"/>
Nutritionists	<input type="radio"/>	<input type="radio"/>
Occupational therapists	<input type="radio"/>	<input type="radio"/>
Physical therapists	<input type="radio"/>	<input type="radio"/>
Physicians	<input type="radio"/>	<input type="radio"/>
Police	<input type="radio"/>	<input type="radio"/>
Social workers	<input type="radio"/>	<input type="radio"/>
Other:	<input type="radio"/>	<input type="radio"/>

60. How do you see yourself working with older adults and their caregivers in the next 5 years?

No change No future work with this population

Increase time Reduce time Unsure

61. Do you expect opportunities to work with older adults to increase in the future?

Yes No

62. How do you assess the importance of the following in assisting you to improve care provided to older adults? Please mark one in each row.

	Not at All	Very
Training/education	<input type="radio"/>	<input type="radio"/>
Supervision	<input type="radio"/>	<input type="radio"/>
Organizational support for social work services	<input type="radio"/>	<input type="radio"/>
Appropriate caseload size	<input type="radio"/>	<input type="radio"/>
Resource centers	<input type="radio"/>	<input type="radio"/>
Interagency coordination	<input type="radio"/>	<input type="radio"/>
Availability of services	<input type="radio"/>	<input type="radio"/>
More time	<input type="radio"/>	<input type="radio"/>
Manageable paperwork	<input type="radio"/>	<input type="radio"/>
Improved third-party reimbursement	<input type="radio"/>	<input type="radio"/>
Adequate staffing	<input type="radio"/>	<input type="radio"/>
Improved compensation	<input type="radio"/>	<input type="radio"/>
Better career opportunities	<input type="radio"/>	<input type="radio"/>
Other:	<input type="radio"/>	<input type="radio"/>

Please complete Section VI, Services for Children and Families if you provide any services to individuals 21 years of age or under.

VI. SERVICES FOR CHILDREN AND FAMILIES

63. What percentage of your total caseload falls into the following age groups?

None	1-5%	6-10%	11-25%	26-50%	51-75%	76+%
<input type="radio"/>	<input type="radio"/>					
<input type="radio"/>	<input type="radio"/>					
<input type="radio"/>	<input type="radio"/>					
<input type="radio"/>	<input type="radio"/>					
<input type="radio"/>	<input type="radio"/>					

64. For how many years have you provided services to children and their families?

Less than 1 1-5 6-10 11-15 16+

65. Have you participated in education or training programs specifically addressing needs of children and families? Please mark all that apply.

Courses in social work school

Courses in other higher education programs

Interdisciplinary seminars, workshops

Supervised clinical practice

Conferences

Field placement in agency setting

Distance learning

On-the-job training

Seminars/workshops

Other:

66. Would you like to participate in future training addressing issues related to children and families?

Yes No

67. Please indicate the frequency of the following presenting problems among the children in your caseload: Please mark one in each row.

	Never	Always
Abuse/Neglect	<input type="radio"/>	<input type="radio"/>
Adoption/Reunification	<input type="radio"/>	<input type="radio"/>
Disability	<input type="radio"/>	<input type="radio"/>
End of life/Palliative care	<input type="radio"/>	<input type="radio"/>
Family functioning	<input type="radio"/>	<input type="radio"/>
Foster care	<input type="radio"/>	<input type="radio"/>
Juvenile justice	<input type="radio"/>	<input type="radio"/>
Medical conditions	<input type="radio"/>	<input type="radio"/>
Mental health conditions	<input type="radio"/>	<input type="radio"/>
School problems	<input type="radio"/>	<input type="radio"/>
Socioeconomic disadvantage	<input type="radio"/>	<input type="radio"/>
Substance abuse	<input type="radio"/>	<input type="radio"/>
Other:	<input type="radio"/>	<input type="radio"/>

68. How would you characterize the problems experienced by children within your caseload? Please mark one in each row.

None	1-10%	11-25%	26-50%	51-75%	76+%
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				

69. Indicate the four (4) systems with which you interact most frequently on behalf of children: *Please mark only four.*

- Courts
- Foster care
- Health
- Income maintenance
- Legal aid/Attorneys
- Mental health
- Police/Criminal justice
- Protective services
- School
- Social/recreational
- Supplemental services
- Other: _____

70. In providing services to children, how frequently do you: *Please mark one in each row.*

	Never	Always
Communicate with other social workers	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Communicate with other professions	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Communicate with families	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Use agency resources	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Use community resources	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Act as advocate for client	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Participate in research	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

71. How would you describe your ability to provide services to children and their families? *Please mark one in each row.*

Low	High	N/A	Skill Level
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Psychosocial assessment
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Treatment and service planning
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Conduct investigations
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Conduct home visits
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Involve families
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Share information with other professionals/agencies
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Case management
Low	High	N/A	Knowledge Level
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Theories of child development
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Cultural differences
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Children and families policies
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Psychopharmacology

72. To what extent is training readily available to you that addresses child and family issues?

	None	Much
Training for new workers	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
On-the-job training	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Workshops	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Courses	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Conferences	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Distance learning	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Other	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

73. How do you see yourself working with children and their families in the next 5 years?

- No change
- Increase time
- Reduce time
- No future work with this population
- Unsure

74. Do you expect opportunities to work with children and families to increase in the future?

- Yes
- No

75. How do you assess the importance of the following in assisting you to improve care provided to children and their families? *Please mark one in each row.*

	Not at All	Very
Training/education	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Supervision	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Organizational support for social work services	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Appropriate caseload size	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Resource centers	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Interagency coordination	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Availability of services	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
More time	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Manageable paperwork	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Improved third-party reimbursement	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Adequate staffing	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Improved compensation	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Better career opportunities	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Other:	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

Thank you for your participation in this important survey!

Please put completed questionnaire in enclosed envelope and drop in the mail.

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 Rensselaer, NY 12144-3456
 (518) 402-0250



PLEASE DO NOT WRITE IN THIS AREA

23492

REPORT TO CONGRESS ON SUPPLY AND DEMAND OF SOCIAL WORKERS IN LONG-TERM CARE: LISTENING SESSIONS

REPORTS AVAILABLE

The Supply and Demand of Professional Social Workers Providing Long-Term Care
Services: Report to Congress

HTML: <http://aspe.hhs.gov/daltcp/reports/2006/SWsupply.htm>

PDF: <http://aspe.hhs.gov/daltcp/reports/2006/SWsupply.pdf>

DATA COLLECTION INSTRUMENTS

A Study of the Roles and Use of Licensed Social Workers in the United States

HTML: <http://aspe.hhs.gov/daltcp/instruments/2004/rulsw.htm>

PDF: <http://aspe.hhs.gov/daltcp/instruments/2004/rulsw.pdf>