DEMENTIA RESEARCH, CARE, AND SERVICES: INDICATORS OF PROGRESS

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OFFICE OF THE ASSISTANT SECRETARY FOR PLANNING AND EVALUATION

CHOOSING INDICATORS

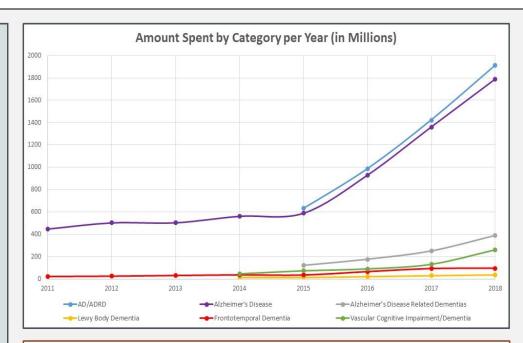
- · Asked federal partners to identify important indicators of progress
- · Both qualitative and quantitative
- Not all indictors available since 2011
- · Recognition of importance of measuring progress
- Many indicators align with multiple action steps in the National Plan

ALIGNING INDICATORS TO THE NATIONAL PLAN

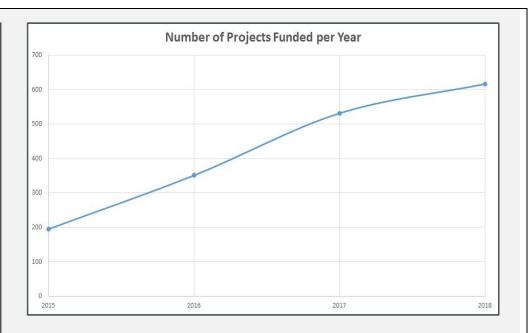
- Used Driver Diagram to map indicators to National Plan
- Not every Strategy or Action item can be measured quantitatively
- · Think about changing the National Plan to encourage measurement

Action Number	Action Description (from Plan)	Method of Action	Lead Agency	Partner(s)	Project Completion Date/Status	Activities in 2017 and 2018	Pertinent Indicators
trategy 2.H: In	nprove Care for Populations Disprop	ortionally Affected by Alzheimer	's Disease an	d Related Deme	entias and for Populations Facin	g Care Challenges	
2.Н.1	Create funding opportunities for organizations to improve care for these specific populations.	Fund dementia-capable systems to implement new programs designed to provide more effective services to (2) Individuals living alone in the community with dementia; (2) Individuals with 100 who have or are a trisk of developing dementia; (3) caregivers who need behavioral symptom management training or expert consultations to help them care for family members.	ACL		Ongoing	ACL awarded 11 community-based grants in 2017 for a total of 43 projects in 28 states and Puerto Rico awarded since 2014. ACL anticipates awarding additional grants in 2018. Note that future grants are contingent on availability of funding.	Number of programs implementing evidence-base and evidence informed interventions awarded since 2011 Persons with dementia and caregivers served for grants awarded 2011 and later. (ECL - Improvement in dementia capability of programs funde since 2017 (we implemented the Dementia Capability Assessment in 2019; (with first data in Fall 2019) (ACL) Minority and rural/urban status for grants awarded 20 and later. (ACL)

NATIONAL INSTITUTES OF HEALTH

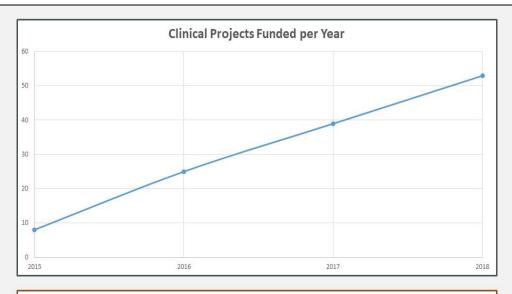




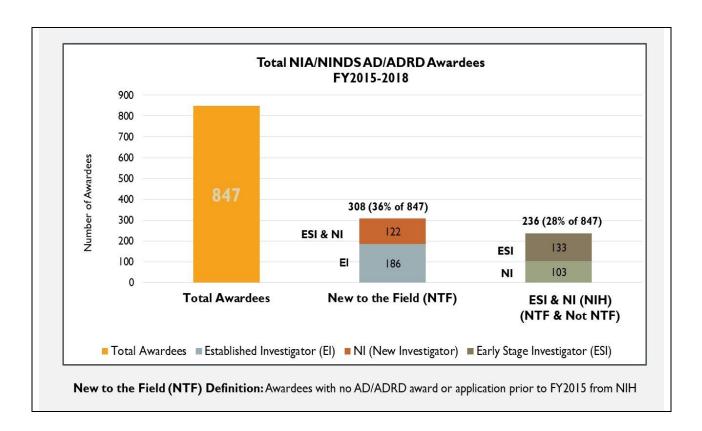


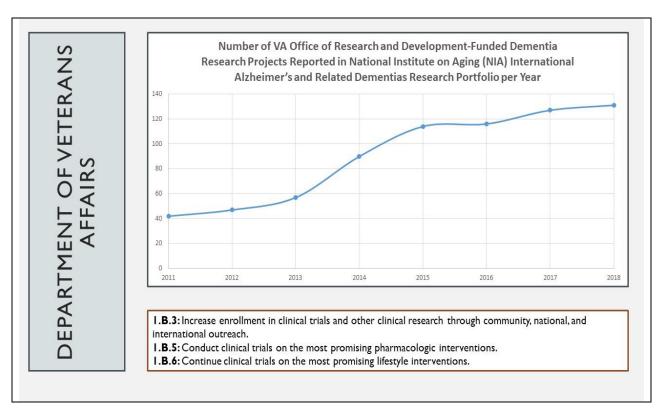
I.B: Expand research aimed at preventing and treating Alzheimer's disease and related dementias



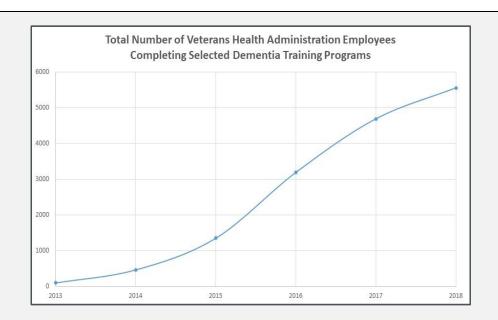


- **I.B.3:** Increase enrollment in clinical trials and other clinical research through community, national, and international outreach.
- **I.B.5:** Conduct clinical trials on the most promising pharmacologic interventions.
- **I.B.6:** Continue clinical trials on the most promising lifestyle interventions.



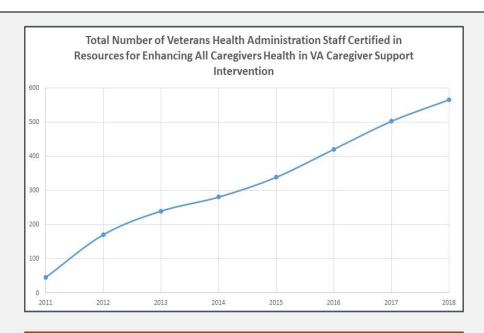


DEPARTMENT OF VETERANS



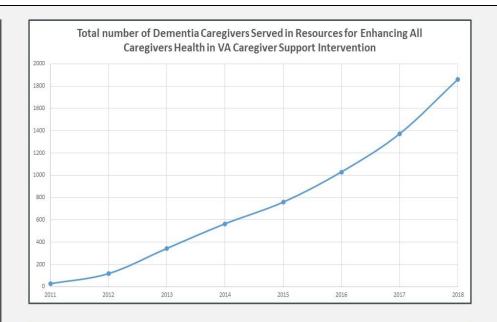
2.A.4: Develop and disseminate a voluntary unified primary care AD/ADRD curriculum. **2.A.15:** Disseminate CMS Hand-in-Hand dementia training materials in VA CLCs.

DEPARTMENT OF VETERANS



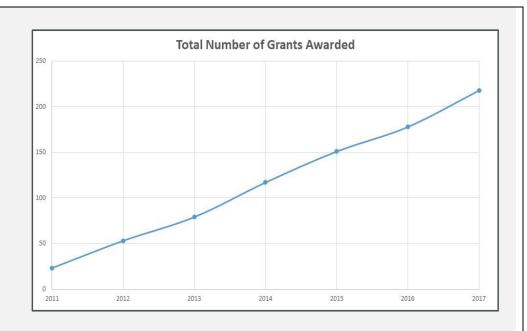
3.B: Enable family caregivers to continue to provide care while maintaining their own health and well-being.





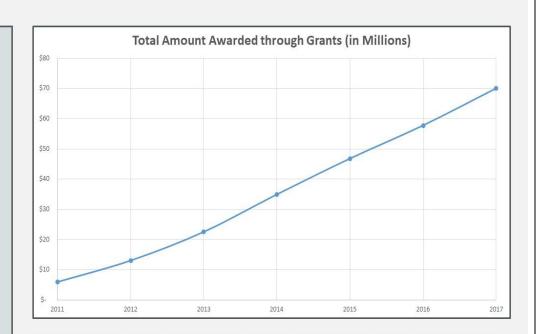
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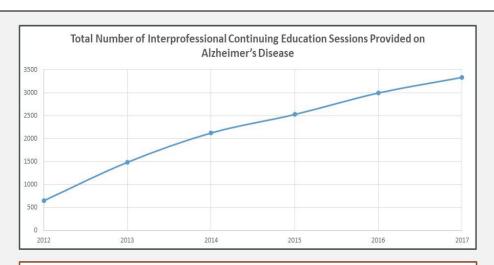
I.B: Expand research aimed at preventing and treating Alzheimer's disease.





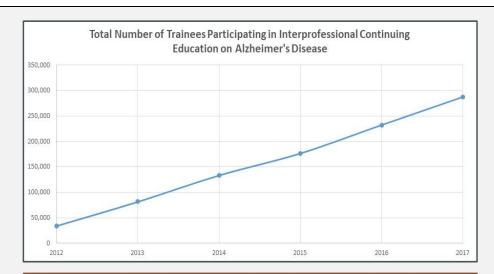
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HEALTH RESOURCES AND SERVICES ADMINISTRATION



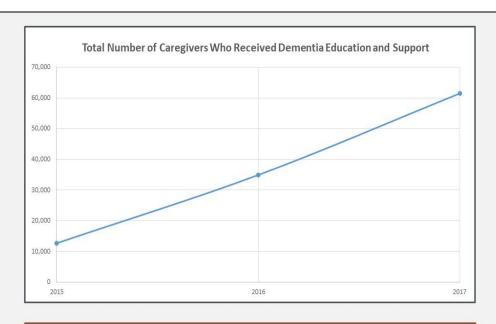
- $\textbf{1.E.1:} Leverage \ public \ and \ private \ collaborations \ to \ facilitate \ dissemination, translation, and \ implementation \ of \ research \ findings.$
- 2.A.I: Educate health care providers
- 2.A.2: Encourage providers to pursue careers in geriatric specialties.
- 2.A.3: Strengthen state aging, public health, and IDD workforces.
- 2.A.4: Develop and disseminate a voluntary unified primary care AD/ADRD curriculum.
- 2.C.I: Educate physicians and other health care providers about accessing LTSS.
- 2.D.3: Clarify and disseminate information on privacy, autonomy, and safety issues for physicians.

HEALTH RESOURCES AND SERVICES ADMINISTRATION



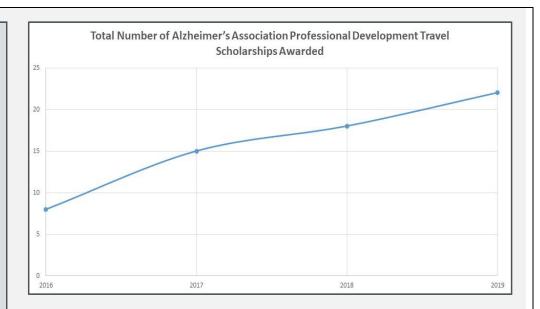
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- $\textbf{2.A.4:} \ \mathsf{Develop} \ \mathsf{and} \ \mathsf{disseminate} \ \mathsf{a} \ \mathsf{voluntary} \ \mathsf{unified} \ \mathsf{primary} \ \mathsf{care} \ \mathsf{AD/ADRD} \ \mathsf{curriculum}.$
- 2.C.1: Educate physicians and other health care providers about accessing LTSS.
- 2.D.3: Clarify and disseminate information on privacy, autonomy, and safety issues for physicians.

HEALTH RESOURCES AND SERVICES ADMINISTRATION



- 2.A.5: Ensure aging and public health network providers have access to research-based up-to-date information on AD/ADRD.
- 3.B.9: Develop and disseminate information to caregivers on AD/ADRD and caregiving.

CENTERS FOR DISEASE CONTROL & PREVENTION



- 1.E.1: Leverage public and private collaborations to facilitate dissemination, translation, and implementation of research findings.
- 2.A.I: Educate health care providers
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- 2.A.3: Strengthen state aging, public health, and IDD workforces.

CENTERS FOR DISEASE CONTROL & PREVENTION

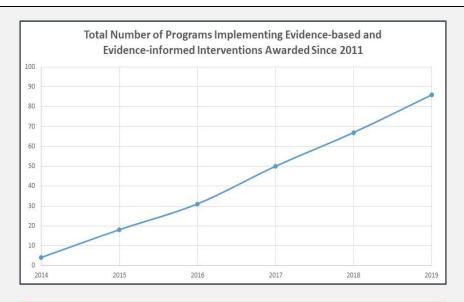
Develop and Facilitate Implementation of National Priorities for State and Local Public Health every five years for dementia, brain health, and caregiving.

- 2013: Released the 2nd Healthy Brain Initiative Road Map for State and Local Public Health
 - 35 actions aligned with 4 Essential Services of Public Health.
- 2018: Released the 3rd Healthy Brain Initiative Road Map for State and Local Public Health
 - 25 actions aligned with 4 Essential Services of Public Health and a newly added focus on caregiving.

Develop and Facilitate Implementation of National Priorities for Public Health within Indian County for dementia, brain health, and caregiving

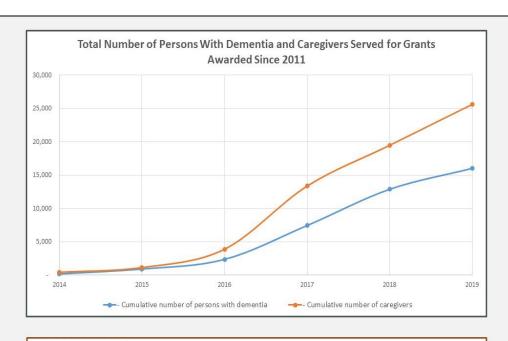
- · 2019: Released the 1st Healthy Brain Initiative Road Map for Indian Country
 - · 8 actions aligned with 3 Essential Services of Public Health.

ADMINISTRATION FOR COMMUNITY LIVING



- 2.F.1: Implement and evaluate new care models to support effective care transitions for people with AD/ADRD.
- 2.H.1: Create funding opportunities for organizations to improve care for these specific populations.
- 2.H.3: Target resources towards the IDD and dementia population.
- 3.B.1: Develop and disseminate evidence- based interventions for people with AD/ADRD and their caregivers.
- $\textbf{3.B.2:} \ Provide \ effective \ caregiver interventions \ through \ AD-capable \ systems.$

COMMUNITY LIVING



- 3.A.I: Distribute materials to caregivers.
- $\textbf{3.B.1:} \ Develop\ and\ disseminate\ evidence-\ based\ interventions\ for\ people\ with\ AD/ADRD\ and\ their\ caregivers.$
- 3.B.2: Provide effective caregiver interventions through AD-capable systems.

